

# Welcome!

For all intents and purposes, this document will serve as a Syllabus for our Winter 2021 Online Course Cultural Curriculum Audit. Please use this as a general guide as we embark on this journey of redesigning our online courses for student equity and success.

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*"I celebrate teaching that enables transgressions - a movement against and beyond boundaries. It is that movement which makes education the practice of freedom."*  
– bell hooks

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## Cultural Curriculum Audit Information

- **Facilitators:** Priscilla Bravo Arias (Microbiology) and Michael Scott Robertson (Anthropology)
- **Contact:** [pbravoarias@lbcc.edu](mailto:pbravoarias@lbcc.edu) and [mrobertson@lbcc.edu](mailto:mrobertson@lbcc.edu)
- **Communication:** We'll endeavor to answer all email received Monday-Friday within 24 hours, and any emails received on weekends first thing Monday mornings, if not sooner.
- **Locations:** Canvas & Zoom
  - Canvas Timeline: Login through the [Viking Portal](#) Monday, January 4 – Sunday, January 24
  - Zoom meetings will be linked through TechConnect Zoom within Canvas.
    - All Zoom meetings are from 12:00pm-1:30pm on the following dates:

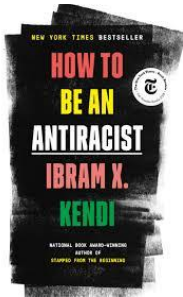
Week #	Day/Date	Time
Week 1	Monday, January 4	12-1:30pm
	Wednesday, January 6	12-1:30pm
Week 2	Monday, January 11	12-1:30pm
	Wednesday, January 13	12-1:30pm
Week 3	Tuesday, January 19	12-1:30pm
	Wednesday, January 20	12-1:30pm

## Norms and Agreements

In order to create a safe environment for workshop participants to engage in brave conversations, we suggest that we commit to these norms as guidelines for our discussions and work.

- Agree to make this a brave space.
- Make “I” statements rather than “you” statements.

- Know when to step up or step back.
- Engage in topics with a growth mindset.
- What's said here stays here. What is learned here leaves here.
- "Call in" your colleagues rather than calling them "out."
- Be present in the online spaces.
- Zoom and type as if having a face-to-face conversation.




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*"What if we realized the best way to ensure an effective educational system is not by standardizing our curricula and tests but by standardizing the opportunities available to all students?"*

*- Ibram X. Kendi, How to Be an AntiRacist*

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## Our Schedule

Timeframe	General Topics of Learning	Learning Activities
Week 1: January 4– January 10	<ul style="list-style-type: none"> <li>• Student Equity Online <ul style="list-style-type: none"> <li>◦ Online Student Success Worksheet</li> </ul> </li> <li>• Equity Precepts and Protocols</li> <li>• The Welcoming Online Classroom <ul style="list-style-type: none"> <li>◦ Online Classroom Experience Worksheet</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Discussion: Applying Equity Protocol to Online Space</li> <li>▪ Assignment: An equitable course orientation module.</li> <li>▪ Week 1 Feedback</li> </ul>
Week 2: January 11– January 17	<ul style="list-style-type: none"> <li>• Active Learning Strategies</li> <li>• Effective Communication <ul style="list-style-type: none"> <li>◦ Online Communication Worksheet</li> </ul> </li> <li>• Culturally Relevant Curriculum <ul style="list-style-type: none"> <li>◦ Course Content Worksheet</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Discussion: Culturally Relevant Content</li> <li>▪ Assignment: Responding to Student Messages</li> <li>▪ Week 2 Feedback</li> </ul>
Week 3: January 19– January 24	<ul style="list-style-type: none"> <li>• Assignments/Assessments <ul style="list-style-type: none"> <li>◦ Assignment and Assessment Worksheet</li> <li>◦ Grading and Student Feedback Worksheet</li> </ul> </li> <li>• Universal Design/Accessibility</li> <li>• Moving Forward and Future Goals</li> </ul>	<ul style="list-style-type: none"> <li>▪ Assignment: The Wise Feedback Model in Online Learning</li> <li>▪ Discussion: Moving Forward</li> <li>▪ Week 3 Feedback</li> </ul>
Monday, February 22	<ul style="list-style-type: none"> <li>▪ Final Online Cultural Curriculum Audit Deliverables Due on Canvas</li> </ul>	

## Technical Help

People learn better when they are not frustrated. Technology can be frustrating. We'd like to enhance your learning experience in this Cultural Audit by lowering your technology-induced frustration whenever possible. Please use us as a resource, and we strongly recommend you click on the [Canvas HelpLinks](#) icon on the left navigation menu when you log in to Canvas. In addition to your facilitators, you also have the [LBCC OLET Team](#) to help with technical support.

## Thank You!

We and the Winter 2021 Online Course Cultural Curriculum Audit leadership team wholeheartedly thank you for working so hard to support our students. Your dedication, open-mindedness, and willingness to learn does not go unnoticed. As we move forward teaching our classes online, the partnerships we forge in this Cultural Curriculum Audit will prove to be invaluable to each one of us.

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*"Education is the most powerful weapon which you can use to change the world." — Nelson Mandela*

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