**Online Teaching Tools & Helpful Resources**

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| **Design Tools****Creating Videos:**  * [Adobe Spark](https://spark.adobe.com/make/video-maker/)
* [ScreenCast](https://screencast-o-matic.com/)
* [Hippo Video](https://www.hippovideo.io/)
* [YouTube Studio](https://studio.youtube.com/channel/UCjHFPLyJegF4ZeGNonp4fJg)

 **Creating Flyers**  * [Canva](https://www.canva.com/)
* [Piktochart](https://piktochart.com/formats/infographics/)

 **Canvas Design Tools** * [Da Button Factory](https://www.clickminded.com/button-generator/)
* [Lines in canvas](https://resources.instructure.com/courses/443/pages/horizontal-line-across-a-page?module_item_id=7308)
* [Creating a Front Page on Canvas (YouTube)](https://www.youtube.com/watch?v=q4gv9Rl-MJ8)
* [Canvas Templates (Santiago Canyon College)](https://www.sccollege.edu/IDC/Pages/Canvas-Templates.aspx)
* [Advanced Canvas (University of Nebraska- Lincoln)](https://canvas.unl.edu/courses/50571/pages)
 | **Student Engagement****Survey Tools:**  * [Polls Everywhere](https://www.polleverywhere.com/?ref=PIW0qgbZ&campaignid=1624296850&adgroupid=63462207962&keyword=polls%20everywhere&matchtype=e&device=c&keywordid=kwd-510808410912&gclid=CjwKCAjw8-78BRA0EiwAFUw8LGb1O-amTd-2btXJygF8TNm934pBomft6w-8eQ4dJpT0tFkj9vZWjhoC7UoQAvD_BwE)
* [Doodle](https://doodle.com/dashboard)
* [Google Forms](https://www.google.com/forms/about/)
* [Linktree](https://linktr.ee/login)
* [SurveyMonkey](https://www.surveymonkey.com/)

**Student Engagement**  * [21 Ice Breakers for Online teaching](https://symondsresearch.com/icebreakers-for-online-teaching/)
* [Using Canvas New Analytics to message students](https://community.canvaslms.com/t5/Instructor-Guide/How-do-I-send-a-message-to-all-students-based-on-specific-course/ta-p/1162)
* [Flipgrid](https://info.flipgrid.com/)
* [AnswerGarden](https://answergarden.ch/)
* [Padlet](https://padlet.com/?ref=embed)
* [86 Online Active Learning Structures & Strategies](https://office365-iad-prod.instructure.com/lti/collaborations/120433)
* [Word Cloud Generator](https://www.jasondavies.com/wordcloud/)

**Curriculum Audit Breakout Room Activities*** [Google Sheet- Brainstorm a Culturally Relevant Lesson Plan](https://docs.google.com/spreadsheets/d/1faRhtS3A2IFXgFbFq5LaFh49NYZrdDn4JpY9J5FUjrU/edit#gid=0%E2%80%A9)
 | **Best Practices & Accessibility****Accessibility**  * [Wave](https://wave.webaim.org/)
* <http://lpc1.clpccd.cc.ca.us/lpc/blackboard/word_to_pdf/convert_word.htm#:~:text=To%20add%20alt%20text%2C%20right,type%20in%20the%20Title%20box>.

**Online Teaching Best Practices**  * [5 Principles for Quality online teaching](https://cvc.edu/wp-content/uploads/2018/11/%40ONE-Principles.pdf)
* [Employing Equity-Minded & Culturally-Affirming Teaching and Learning Practices in Virtual Learning Communities](https://www.youtube.com/watch?v=aMrf_MC5COk&feature=youtu.be)

**Student Resources** * [Supporting Student Success](https://www.lbcc.edu/sites/main/files/file-attachments/supporting-student-success.pdf?1509571656)
* [Social Justice in the Science Classroom](https://www.nsta.org/science-teacher/science-teacher-march-2020/social-justice-science-classroom)
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